

Two Resources for Social Studies Educators from National History Day, Inc.

Two new resources have been developed for use with students in studying history as well as in preparing successful projects for History Day competition entries:

1. **Making History** is a set of five new workbooks developed by teachers to help engage students in the study of the past and support the creation of National History Day projects. You can view the series at

http://www.nhd.org/cart/index.php?main_page=index&cPath=14

“A Guide to Historical Research” is the cornerstone of the series and is a comprehensive 264 page book that provides teachers step-by-step guidance to understanding what is history, how to conduct historical research and how to engage students in active learning projects that teach historical understanding and essential reading and writing skills.

The four additional workbooks are How-Tos that guide students through the process of creating successful National History Day projects. These practical workbooks provide step-by-step resources to help students develop documentaries, exhibits, research papers and performances.

2. **Triumph and Tragedy in History** was developed with ABC-CLIO and is a set of three resource books that equip teachers with all of the materials they need to challenge students to think critically and to create engaging classroom experiences. You can view the series at

http://www.nhd.org/cart/index.php?main_page=index&cPath=19

The resource books cover topics of **free speech**, **immigration**, and **nation-building** that all go to the heart of the American experience and national aspirations. We are a nation of immigrants who dedicated their country to freedom and liberty, within our borders and across the world. As wars, economic downturns, and political upheavals have challenged this nation's commitment to its ideals, these issues have come to the forefront again and again, sometimes revealing the best facets of the American experiment, sometimes revealing its less appealing side.